

**QUEEN ELIZABETH II
(POMEROY)
PRIMARY SCHOOL**



**Pastoral Care
Policy**

Pastoral Care is acknowledged as playing a crucial role in the development of the ethos of this school.

The Safeguarding and Pastoral Care policy supports the school in promoting a caring, supportive environment in which staff and pupils can work in an atmosphere of mutual respect.

We recognise that central to the success of this is the involvement of parents and other outside agencies within the community. We strive to work in partnership with them to achieve our aims.

AIMS

- To ensure that each pupil feels valued, special and unique and a member of the school community
- To instil a sense of personal worth and dignity through intellectual, moral and spiritual development
- To empower pupils in building and monitoring good relationships with pupils, staff and others
- To encourage a sense of personal accountability for their own learning and actions

SUPPORTING POLICIES

Whilst all policies and procedures within the school take cognisance of the pastoral care of pupils and staff, some specifically support it in very specific areas.

These policies include:

- Internet Safety
- Relationship and Sexuality Policy
- Critical Incident Policy
- Administration of Medication Policy
- Drugs Education Policy
- Safeguarding Policy
- Health and Safety
- Anti-Bullying
- Positive Behaviour
- Intimate Care
- Attendance

These policies are all available for parents.

Cross- referencing the policies is essential in delivering the pastoral care policy.

INCLUSIVITY

Queen Elizabeth II Primary School supports the fundamental principle that every pupil is entitled to be educated. In ensuring this we ensure that pupils' individual needs and the collective class needs are identified and supported to ensure they continue to feel part of the school community.

LIASON WITH PARENTS

We see ourselves as partners with parents in the education of pupils. Mutual support and co-operation is an essential element in achieving our objectives. On-going activities to ensure communication and parental involvement include:

- Parent - teacher meetings
- Prospectus, Newsletters, Letters, Web-site, App
- Annual Reports
- Sporting events
- Fund-raising activities (PTA –Santa Run)
- Extra-curricular activities (with parents facilitating)
- Musical shows, concerts/plays

RESOURCES

To ensure the implementation of the policy the Principal ensures that adequate resources are made available and that time will be made available to develop the programme throughout the school.

LIAISON WITH EXTERNAL AGENCIES

We are committed to developing good working relationships with relevant external support agencies to enhance, protect and support individual pupils' and teachers' social and emotional welfare.

DEVELOPMENTAL NEEDS OF PUPILS

Cognisance is taken of the needs of pupils as they develop and change during their time at school

PDMU PROGRAMME

A PDMU programme is delivered to all classes. It aims to empower young people with knowledge, values/attitudes and skills required to make good choices in their lives.

MONITORING AND EVALUATION

All aspects of the policy are evaluated on an on-going basis through questionnaires with parents, pupils (pupil voice assemblies) and staff.

INCIDENT RECORD FORM

NAME OF PUPIL		CLASS	
----------------------	--	--------------	--

DATE OF INCIDENT			
NATURE OF INCIDENT Eg. Disagreement in the playground, complaint by parent			
ACTION TAKEN Eg. Change in seating arrangements, informal chat to parents			
PRINCIPAL INFORMED		REVIEW DATE	
ANY FURTHER ACTION REQUIRED			
REPORT COMPLETED BY			

